An Inconsistent Hierarchy of Sets in [0, 1] By Jim Rock

Abstract: Two contradictory arguments are developed from a hierarchy of sets in [0, 1]. One argument is a proof by contradiction and its conclusion is true. The other argument is an existence argument and while its conclusion is not true, it follows logically from the a valid assumption followed by three true statements that precede the conclusion.

Introduction. For all rational numbers a in the closed interval [0, 1] and $\{0\}$ define the collection of all R_a sets equal $\{y \text{ is a rational number } | 0 \le y < a\}$ and $\{0\}$

The following four true statements characterize the collection of R_a sets and $\{0\}$.

- a) The collection forms a hierarchy of sets with R_1 at the top and $\{0\}$ on the bottom.
- b) Each Ra set contains all the elements in sets below it in the set hierarchy.
- c) Each set is a proper subset of all the Ra sets above it in the set hierarchy.
- **d)** *Used in Arg #1 step 4.* Each individual R_a set contains at least one element that is not in any of the sets below it in the hierarchy. Otherwise, the entire hierarchy would collapse.

Argument #1: R1 contains a largest element.

- 1) Let c and d be two elements of R_1 with c > d.
- 2) d is an element of R_c , which is a proper subset of R_1 .
- 3) For any two elements in R₁ the smaller element is contained in a proper subset of R₁.
- 4) **d)** R₁ contains a largest element not contained in any set below it in the set hierarchy.

Argument #2: R1 contains no largest element.

- 1) Suppose there is a largest element a' in R₁.
- 2) a' < (a + a')/2 < a.
- 3) Let b = (a + a')/2.
- 4) Then *b* is in R₁ and a' < b.

When a largest element is assumed in Argument #2 it leads to a contradiction so there is no largest element in R1. A valid proof by contradiction.

The difference between the two arguments is no attempt is made to specify a largest element in argument #1. It is an existence argument only.

But in argument #1, step 1 is a valid assumption and statements 2, 3, and **d**) from the **Introduction** are true statements. Step 4 follows logically from steps 1, 2, 3, and **d**).

Thus, we have two contradictory arguments that can be developed in any formal system containing sets, arithmetic, and relations between the rational numbers.

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